## **Applied Study Strategies**

ACSC 61 - Focus: Application of Study & Time Management Tools

For students interested in further developing and practicing their abilities in the areas of study skills and time management as they relate to the current credit courses in which students are enrolled.

Date/Time		Sect.
M/W	11-11:50 a.m.	01
M/W	1:00-1:50 p.m.	02
T/R	12:30-1:20 p.m.	04
T/R	2:00-2:50 p.m.	05

## **Study Strategies Lab**

ACSC 63 - Focus: Maintenance of Study & Time Management Tools

For students who want to maintain use of time management and effective learning tools. Prerequisites apply.

Date/Time		Sect.
М	3:00-3:50 p.m.	02
Т	11:00-11:50 a.m.	03
W	4:00-4:50 p.m.	05
R	11:00-11:50 a.m.	06
F	10:00-10:50 a.m.	07

## **Essential Study Techniques**

ACSC 64 – Focus: Exploration of Study & Time Management Tools

For students who want to explore and practice essential study techniques and time management skills. Check class notes in SIS for sections starting weeks 1, 5, or 8. Section 3 begins week 1 and ends week 7.

Date/Time		Sect.
W	3:00-3:50 p.m.	01
F	11:00-11:50 a.m.	02
M/W	2:00-2:50 p.m.	05*
T/R	3:30-4:20 p.m.	08**

<sup>\*</sup>Course runs from Feb. 10 to Apr. 2, 2025. The section 5 start has no restrictions for adding prior to the start date (Feb. 10). Students may be added one week after the start date with ASC instructor permission.

## **Meet Our Instructors**



Suzanne McMillan Applied Study Strategies Study Strategies Lab

Ann Burns Ashley Jackson Applied Study Strategies **Essential Study Techniques** Study Strategies Lab



Chelsea Rock Phelps **Applied Study Strategies** Study Strategies Lab

Jemi Spring Essential Study Techniques



Inge Meffert Essential Study Techniques Study Strategies Lab

Gina Mussumeci **Essential Study Techniques** Study Strategies Lab





<sup>\*\*</sup>Course runs from Mar. 4 to Apr. 24, 2025. The section 8 start has department consent to add prior to the start date (Mar. 4). Students may be added one week after the start date with ASC instructor permission.